DAT™ Next Generation: Verbal Analogies

Profile Report

Candidate Name: John Sample

Organisation: Pearson Sample Corporation

Date of Testing: 07-11-2018

Pearson | TalentLens

DAT™ Next Generation: Verbal Analogies Results

Skills and Abilities Assessed

The Verbal Analogies test measures the ability to understand complex concepts and identify analogies between pairs of words. Psychologists suggest that the analogy format represents an efficient and effective way to sample reasoning processes and to measure verbal comprehension, inductive reasoning, and analytical intelligence.

Rather than focusing on simple fluency or vocabulary recognition, this test focuses on the ability to think constructively and recognise subtle relationships among seemingly different concepts or ideas, find commonalities among the concepts, and manipulate ideas on an abstract level.

Verbal Analogies results are used to predict success in positions that require the understanding of complex verbal relationships and skill in manipulating verbal concepts.

Norm Group: General population

Candidate Percentile: 58%

Interpretation of Results

John Sample's score is higher than or equal to 58 percent of the norm group indicated.

What does this mean?

This individual is likely to adequately perform tasks that require understanding complex verbal relationships and skill in manipulating verbal concepts. This score suggests that this individual would likely:

- recognise subtle relationships among apparently different concepts or ideas;
- integrate relevant information from diverse perspectives;
- recognise the potential implications of decisions and actions;
- develop adequate arguments to support points of view; and
- adequately learn new concepts.

Additional Technical Information

Test Description

Item format
Multiple choice, adaptive

Alternative Score Formats

Ability test results can be presented in a number of ways, depending on the test administrator's preference and the countries in which they are used. The following are three additional score types.

T-score	STANINE score	STEN score
52	5	6

Score Definitions

T-scores are standardised scores used to compare a test taker's results. A *T*-score has a mean of 50 and standard deviation of 10.

STANINE (Standard Nine) scores are standardised scores based on a 9-point scale, with a mean of 5 and standard deviation of 2.

STEN (Standard Ten) scores are standardised scores based on a 10-point scale, with a mean of 5.5 and a standard deviation of 2.

Note: The results of tests administered without supervision (unproctored) should be interpreted with caution unless there is certainty that the test was completed without assistance. Unproctored results may be verified through supervised re-testing of the final pool of applicants at the latter stages of an assessment process, or via information from other sources such as a structured interview or assessment centre exercise, measuring the same abilities.

Contact us

www.talentlens.co.uk