DAT™ Next Generation: Abstract Reasoning

Profile Report

Candidate Name: John Sample

Organisation: Pearson Sample Corporation

Date of Testing: 13-11-2018

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DAT™ Next Generation: Abstract Reasoning Results

Skills and Abilities Assessed

The Abstract Reasoning test measures fluid intelligence. This nonverbal assessment involves identifying relationships and patterns within discrete pieces of information. Tests of this nature are considered among the best measures of general cognitive ability.

DAT Abstract Reasoning measures an individual's ability to think laterally, solve unfamiliar problems, make meaning out of confusion, and offers insight into someone's likely ability to learn or grasp new concepts and tasks quickly.

Norm Group: General population

Candidate Percentile: 61%

1	61		99

Interpretation of Results

John Sample's score is higher than or equal to 61 percent of the norm group indicated.

What does this mean?

This individual would likely be able to generally handle the level of perception and high-level, clear thinking required to extract meaning out of confusion and ambiguity. This score suggests that this individual would likely:

- discern most subtle relationships among things;
- integrate pieces of relevant information from diverse perspectives;
- draw accurate conclusions from available information;
- identify less-obvious causes of problems; and
- demonstrate a typical level of ability to develop insight into nonverbal problems.

Additional Technical Information

Test Description

Item format
Multiple choice, adaptive

Alternative Score Formats

Ability test results can be presented in a number of ways, depending on the test administrator's preference and the countries in which they are used. The following are three additional score types.

T-score	STANINE Score	STEN Score
53	6	6

Score Definitions

T-scores are standardised scores used to compare a test taker's results. A *T*-score has a mean of 50 and standard deviation of 10.

STANINE (Standard Nine) scores are standardised scores based on a 9-point scale, with a mean of 5 and standard deviation of 2.

STEN (Standard Ten) scores are standardised scores based on a 10-point scale, with a mean of 5.5 and a standard deviation of 2.

Note: The results of tests administered without supervision (unproctored) should be interpreted with caution unless there is certainty that the test was completed without assistance. Unproctored results may be verified through supervised re-testing of the final pool of applicants at the latter stages of an assessment process, or via information from other sources such as a structured interview or assessment centre exercise, measuring the same abilities.

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