



Career Assessment Inventory™ - Vocational Version
Interpretive Report
Charles B. Johansson, PhD

Name: Mary Sample
ID Number: 130810
Age: 19
Gender: Female
Date Assessed: 13/08/2010



Copyright © 1986, 1987, 1993, 2002 NCS Pearson, Inc. All rights reserved.

Career Assessment Inventory, **Pearson**, the **PSI logo**, and **PsychCorp** are trademarks in the U.S. and/or other countries of Pearson Education, Inc., or its affiliate(s).

INTRODUCTION

The important process of choosing a career requires that several factors be considered. Your abilities are essential to consider in deciding on a job, and your interests, personal preferences, and life experiences also play an important part in helping you select an occupation in which you will be satisfied. Research has shown that individuals have a better chance of being satisfied in an occupation if their interests are similar to those of people already employed in that occupation. The results presented in this report are based on your like and dislike answers to the items on the Career Assessment Inventory. These results will point out areas where your interests do and do not match those of people who are working in different occupations. Therefore, the results can help you understand how your preferences fit into the world of work.

These results are measures of only your interests, not of your abilities or aptitudes. For example, your results may indicate that you would like the daily routine of artists and that you like artistic activities, but the results will not indicate if you have the talent to be an artist.

Your results can give you some useful information about yourself, but do not expect miracles. Although the scores may seem to tell you nothing more than you already know about yourself, they will permit you to see how the strengths of your interests compare to the average interests of other people. In some sections of the report you will find page references for the *Occupational Outlook Handbook* (OOH) 2004/2005 version. This book can be found in your local library and provides information about recent trends in employment opportunities and educational requirements for various occupations. These results are designed to be an aid to help you reach the career decision that will be most satisfying to you.

GENERAL THEME SCALES

Interests can be grouped into six categories, and each of these categories can be described by a general theme. Below are your scores on the six General Theme scales and a graph on which your scores are plotted. Most people have scores between 43 and 57 on these scales so this range, 43-57, is called the average range of scores. Scores below 43 are considered as indicating low interest in a theme. Scores above 57 are considered as indicating high interest in a theme. Your scores are plotted using asterisks. A shaded bar shows the average score range for your sex. The average score range for the opposite sex is noted in the final column of this chart.

Scale	Std. Score	Very Low (35)	Low (43)	Average (57)	High (65)	Very High	Average Opp. Sex
R Realistic	54						48-60
I Investigative	54						45-58
A Artistic	58						41-54
S Social	57						41-54
E Enterprising	46						44-57
C Conventional	45						41-53

Descriptions follow for each of the themes. These are ideal descriptions of the interests and characteristics related to each theme, so all the descriptions may not fit any one person exactly. Few people have a high score on just one theme and low scores on the others. Most people score high on two or three themes and thus they share some of the descriptions of more than one theme. Some people score low on all themes, which indicates that strong patterns of interests as measured by these themes have not been formed yet. This is particularly true for young people. Generally, the higher your score on a theme, the more characteristics you share with that particular theme.

A-Theme Your score of 58 on the Artistic theme indicates you have interests similar to people who have an artistic bent and prefer jobs that allow them to express themselves by creating works of art. They usually like to work alone and tend to wrap themselves up in what they are doing. Occupations such as artist, author, cartoonist, singer, poet, interior designer, baker, art appraiser, caterer, dance teacher, floral designer, graphic designer, photojournalist, and technical writer reflect this theme. Your score for this theme suggests that the occupations listed under ARTISTIC in the Additional Occupations section at the end of this report may also appeal to you.

S-Theme Your score of 57 on the Social theme indicates you have interests somewhat similar to people who have a strong concern for others and like to help others solve personal problems. They see themselves as cheerful and popular, and they usually are good leaders. They prefer to solve problems by talking things out, and they get along well with many types of people. Some occupations preferred by these people are social worker, nurse, recreation leader, camp counselor, teacher, art therapist, cruise director, equal opportunity representative, geriatric counselor, juvenile parole officer, nurse-midwife, occupational therapist, playground director, and speech instructor. Your score for this theme suggests that the occupations listed under SOCIAL in the Additional Occupations section at the end of this report may also appeal to you.

R-Theme Your score of 54 on the Realistic theme indicates you have interests somewhat similar to people who like to repair or build things. Generally, they like to work outdoors rather than indoors. They have good physical skills, are practical and rugged, and would rather work with things than with people. They prefer occupations such as mechanic, skilled tradesperson, forester, farmer, airplane navigator, broadcast technician, food scientist, optician, radio or television engineer, radiologic technician, or special effects designer. Your score for this theme suggests that the occupations listed under REALISTIC in the Additional Occupations section at the end of this report may also appeal to you.

I-Theme Your score of 54 on the Investigative theme indicates you have interests somewhat similar to people who enjoy working with words and ideas to find original and creative solutions to scientific problems. They prefer to work alone, and they usually enter scientific occupations such as laboratory research worker, medical technician, scientist, mathematician, computer programmer, aircraft test engineer, audiologist, civil engineer, computer help desk representative, market research analyst, oceanographer, pathologist, quality control inspector, research analyst, or geologist. Your score for this theme suggests that the occupations listed under INVESTIGATIVE in the Additional Occupations section at the end of this report may also appeal to you.

E-Theme Your score of 46 on the Enterprising theme indicates you have interests somewhat similar to people who are skillful in using words to persuade people. Often they are in sales work. They see themselves as energetic, enthusiastic, adventurous, and confident. They enjoy occupations such as sales, management, buying, politics, merchandising, business, antique dealer, convention manager, customer service manager, director of research and development, economic development officer, labor arbitrator, theater manager, and travel bureau manager.

C-Theme Your score of 45 on the Conventional theme indicates you have interests somewhat similar to people who prefer activities and jobs in which they know exactly what is expected of them. They work well in large offices, and usually do not seek leadership jobs. They describe themselves as conventional, stable, well-controlled, and dependable. They prefer jobs in the business world such as bank teller, bookkeeper, accountant, computer operator, secretary, computer security expert, credit analyst, forms analyst, insurance underwriter, intelligence agent, medical records clerk, police dispatcher, purchasing agent, or securities compliance expert.

BASIC INTEREST AREA SCALES

Summarized below are your results on 22 Basic Interest Area scales. They show the strength of your interests in a variety of specific areas. The Basic Interest Area scales are grouped according to their relationship with the six General Theme scales (GT). An average score falls between 43 and 57 on each scale. On some of the scales, females and males respond somewhat differently. Your scores are plotted using asterisks. A shaded bar shows the average score range for your sex. The average score range for the opposite sex is noted in the final column of this graph.

Basic Interest Area	Std. Score	Very Low	Low	Average	High	Very High	Average Opp. Sex
Realistic Theme							
		(35)	(43)	(57)	(65)		
Mechanical/Fixing	53						49-61
Electronics	50						49-61
Carpentry	55						47-60
Manual/Skilled Trades	51						48-61
Agriculture	54						47-60
Nature/Outdoors	58						43-56
Animal Service	53						44-56
Investigative Theme							
Science	59						45-58
Numbers	42						44-57
Artistic Theme							
Writing	59						41-54
Performing/Entertaining	54						41-55
Arts/Crafts	56						39-52
Social Theme							
Social Service	57						41-55
Teaching	56						42-55
Child Care	59						41-53
Medical Service	59						41-54
Religious Activities	46						42-56
Enterprising Theme							
Business	49						43-56
Sales	47						43-58
Conventional Theme							
Office Practices	54						41-51
Clerical/Clerking	38		*				41-53
Food Service	59						39-52

Your highest scores in the basic interest areas are listed below as well as a description of the kinds of activities and occupations related to each area. The higher your score on a scale, the more you probably like the activities that are a part of that scale. In general, these areas probably can be sources of satisfaction in your life. Even if they are not part of the occupation that you choose, they can be areas of leisure-time satisfaction. If you can choose a career that is related to your highest scores, you probably will find it rewarding.

SCORE BASIC INTEREST

59 Science

Your high score on this scale indicates you like reading science fiction stories and books on science and studying biology (plants and animals), astronomy (the stars), physics, and geology (rocks and fossils). People who like scientific activities and occupations have high scores on this scale.

59 Writing

Your high score on this scale indicates you like expressing yourself by writing poetry, reporting for newspapers, and writing stories for magazines. Author, reporter, and playwright are examples of occupations related to this area.

59 Child Care

Your high score on this scale indicates you like assisting in a nursery school, baby-sitting. Helping children to read or spell or play are interests related to being a nursery school teacher, elementary teacher, teacher aide, or child development specialist.

59 Medical Service

Your high score on this scale indicates you like helping people by giving medical assistance. Working in a hospital, being a nurse, taking the pulse of someone, studying first aid, and helping people at the scene of an accident are of interest to people scoring high on this scale, such as operating room technician, nurse, nurse aide, and other hospital occupations.

OCCUPATIONAL SCALES

The Occupational scales indicate the degree of similarity between your interests and those of people employed in various occupations. People who enter an occupation for which they have similar scores tend to remain in that occupation and are more satisfied than if they enter an occupation for which they have dissimilar scores. You should not assume that because you have a high score on a scale, however, that you will be good in that occupation. Other factors, such as ability, past life experiences, and education are also important considerations. But you can interpret high scores as indicating that you have similar interests with people actually in that occupation. You should also consider occupations for which your scores are considerably higher than the average for your sex even if your scores are not in the very similar or similar range.

About two-thirds of the workers in an occupation have scores of 45 and higher on their own occupation scales. Most people not in the occupation have scores in the mid-range, 26-44. Scores of 25 and lower indicate that your interests do not match those of workers in an occupation.

Your scores on the Occupational scales are organized and presented according to their relationship with the six General Theme scales. Your scores for each Occupational scale are indicated by an asterisk. A shaded bar shows the average score range on each scale for people of your sex not employed in that occupation. The average score range for the opposite sex is noted in the final column. Each occupational title has a corresponding letter code indicating the important theme interest characteristics for that scale. The first letter indicates the strongest relationship and any additional letters indicate less important interest characteristics from other themes.

On the next pages are your scores for each of the Occupational scales.

Occupational Scales	Std. Score	Very Diss.	Dissimilar	Mid-Range	Similar	Very Sim.	Average Opp. Sex
		(15)	(25)	(44)	(54)		
Realistic Theme							
Aircraft Mechanic (RI)	21		*				20-33
Auto Mechanic (R)	15	*					19-32
Bus Driver (R)	19		*				26-37
Camera Repair Tech (RI)	26			*			18-31
Carpenter (R)	20		*				21-32
Conservation Officer (RI)	30			*			14-27
Dental Lab Technician (RI)	40				*		29-39
Drafter (RI)	30			*			20-32
Electrician (R)	15	*					19-32
Emergency Med Tech (RS)	28			*			22-34
Farmer/Rancher (R)	28			*			27-36
Firefighter (R)	26			*			22-35
Forest Ranger (RI)	21		*				2-19
Hardware Store Mgr (RC)	10	*					15-28
Janitor (R)	28			*			26-37
Machinist (R)	11	*					15-29
Mail Carrier (RC)	15	*					20-32
Musical Instrmnt Repair (RIA)	25		*				24-35
Navy Enlisted (RI)	32			*			26-38
Orthotist/Prosthetist (RI)	39				*		22-35
Painter (R)	35			*			22-33
Park Ranger (RI)	32			*			15-28
Pipefitter/Plumber (R)	25		*				22-34
Police Officer (RS)	31			*			28-39
Printer (R)	26			*			23-34
Radio/TV Repair (RI)	8	*					18-31
Security Guard (RC)	21		*				26-35
Sheet-Metal Worker (R)	10	*					13-28
Telephone Repair (RI)	27			*			27-38
Tool/Die Maker (RI)	14	*					11-27
Truck Driver (R)	14	*					22-32
Veterinary Tech (RI)	28			*			12-24
Investigative Theme							
Chiropractor (IS)	48				*		20-32
Computer Programmer (I)	21		*				23-35
Dental Hygienist (ISA)	40				*		13-25
Electronic Technician (IR)	17	*					18-31
Math/Science Teacher (I)	29			*			23-34
Medical Lab Technician (IR)	32			*			26-37
Radiologic Technician (IRS)	44				*		26-37
Respiratory Ther Tech (IRS)	43				*		23-36
Surveyor (IR)	16	*					18-30
Artistic Theme							
Advertising Artist/Writer (A)	33			*			14-25
Advertising Executive (AE)	39				*		24-35
Author/Writer (A)	32			*			12-23
Counselor-Chem Dep (ASE)	45				*		25-37
Interior Designer (A)	24		*				8-19
Legal Assistant (AE)	33			*			28-38
Librarian (AI)	34			*			23-34
Musician (A)	21	*					11-26
Newspaper Reporter (AE)	28			*			8-23
Photographer (A)	39				*		14-28
Piano Technician (ARI)	28			*			20-32

Occupational Scales	Std. Score	Very Diss.	Dissimilar	Mid-Range	Similar	Very Sim.	Average Opp. Sex
Social Theme		(15)	(25)	(44)	(54)		
Athletic Trainer (SR)	37						20-32
Child Care Assistant (SA)	38						20-29
Cosmetologist (SA)	31						4-14
Elem School Teacher (SA)	43					*	23-35
Licensed Practical Nurse (SC)	39					*	23-33
Nurse Aide (SC)	28					*	8-20
Occupational Ther Asst (SR)	41					*	17-29
Operating Room Tech (SIR)	37					*	24-34
Physical Ther Asst (S)	42					*	18-31
Registered Nurse (SI)	42					*	20-32
Enterprising Theme							
Barber/Hairstylist (ER)	21	*					7-16
Buyer/Merchandiser (EAS)	27			*			22-32
Card/Gift Shop Mgr (E)	22		*				26-37
Caterer (ES)	36					*	18-29
Florist (E)	15	*					19-28
Food Service Manager (ECS)	34					*	21-30
Hotel/Motel Manager (ECS)	23		*				25-36
Insurance Agent (ESC)	23			*			22-33
Manufacturing Rep (E)	20		*				20-30
Personnel Manager (EAS)	36					*	28-39
Private Investigator (EA)	36					*	25-36
Purchasing Agent (EC)	33					*	30-40
Real Estate Agent (E)	10	*					20-31
Reservation Agent (EAS)	20		*				25-35
Restaurant Manager (ECS)	36					*	23-32
Travel Agent (EC)	25			*			22-32
Conventional Theme							
Accountant (CE)	11	*					25-36
Bank Teller (CE)	16		*				17-27
Bookkeeper (C)	24			*			25-35
Cafeteria Worker (C)	24			*			13-21
Court Reporter (CE)	29					*	24-32
Data Entry Operator (CE)	28					*	25-35
Dental Assistant (CS)	36					*	22-31
Exec Housekeeper (CSE)	27					*	23-32
Medical Assistant (CS)	29					*	13-24
Pharmacy Technician (CS)	29					*	25-33
Secretary (C)	26			*			23-30
Teacher Aide (CS)	29					*	15-25
Waiter/Waitress (CSE)	34					*	22-30

You may have noticed some inconsistencies among your scores. These puzzling results can usually be explained by carefully considering what the different types of Career Assessment Inventory scales are designed to measure. For example, suppose you have a high score on the Agriculture (Basic Interest Area) scale and a low score on the Farmer/Rancher (Occupational) scale. Such discrepancies occur because the Occupational scales are more complex than the Basic Interest Area scales. The Occupational scales contain items dealing with all the ways people in those occupations differ from people in general, not just job-related differences. The Farmer/Rancher scale includes items indicating a dislike of artistic pursuits and a preference for mechanical activities as well as agricultural interests. In contrast, items on the Agriculture scale are all related to a preference for agricultural activities like planting and trimming trees. The assistance of a professional counselor may be especially helpful as you try to make sense of any such discrepancies that you may find in this report.

Your highest scores appeared on the following Occupational scales and indicate the greatest degree of similarity between your answers and those of workers in these careers. References are given for the OOH (2004/2005) edition and the *Standard Occupational Classification* (SOC). The SOC reference is an occupational code used by the O*NET database of occupational information. (www.onetcenter.org)

SCORE	OCCUPATIONAL SCALE	OOH PAGE(S)	SOC CODE(S)
48	Chiropractor	271	29-1011
Chiropractors diagnose and treat diseases and abnormalities of the body that are believed to be caused by interference with the nervous system. They manipulate the spine or another involved body area. Two years of college followed by four years of chiropractic training are required for licensing as a chiropractor. Employment of chiropractors is expected to grow faster than the average for all occupations through 2012.			
45	Counselor-Chemical Dependency	188	21-1011
Chemical dependency counselors help chemically dependent people develop and maintain a life-style without alcohol or drugs. A desire to help others is important in this occupation. A four-year college degree is usually necessary, as is a strong background in psychology, education, and social work. Employment is expected to grow faster than average through 2012.			
44	Radiologic Technician	321	29-2034
Radiologic technologists operate X-ray equipment to diagnose and treat diseases. They may prepare chemical mixtures for a patient to swallow to make specific organs show up clearly in an X-ray exam. They position patients and operate the equipment to make radiographs that are interpreted by a physician. Training programs vary from two to four years in length. Employment opportunities are expected to expand faster than the average for all occupations through 2012, but competition for jobs will be intense.			

43 Respiratory Therapy Technician 294 29-2054

Respiratory therapy technicians treat patients with breathing problems, ranging from giving temporary relief to asthma victims to emergency treatment in cases of stroke, heart failure, or drowning. They must be able to work quickly and as part of a team. The postsecondary training program usually lasts two years, followed by a one-year internship. Employment opportunities are expected to grow faster than average through 2012.

43 Elementary School Teacher 227 25-2021

Elementary school teachers introduce children to the basic concepts of math, science, language arts, and social studies. They also try to help students gain good work habits and an appreciation for learning. They watch and evaluate the performance and potential of each child and discuss any problems with parents. A four-year degree is necessary for certification to teach elementary school. Employment is expected to increase about as fast as the average through 2012. The job market varies widely by geographic area and by subject specialty.

42 Physical Therapist Assistant 337 31-2021

Physical therapist assistants help physical therapists in rehabilitating physically disabled persons. They perform tests on patients to determine the best treatment for them, help patients with therapeutic exercises, and instruct patients in the use of artificial limbs, braces, and splints. Completion of a two-year training program to obtain a license is necessary for job entrance. Job opportunities are expected to increase much faster than the average for all occupations through 2012.

To learn more about the daily routine of people in occupations in which you have high scores, you may want to check out the following books, websites, or organizations--

1. *Careers in Alternative Medicine*, by A. Steinfeld. Rosen Publishing Group, 2003.
2. <http://naadac.org/programs> (Chemical Dependency Counselor)
3. *Career Opportunities in Health Care*, by S. Field. Facts on File, Inc., 2002.
4. www.iseek.org/sv/13000.jsp?id=100182 (Respiratory Therapy Technician)
5. *Careers in Education*, by R. Edelfelt & A. Reiman. McGraw-Hill, 2004.
6. www.iseek.org/sv/13000.jsp?id=100410 (Physical Therapist Assistant)

ADMINISTRATIVE INDICES

The following are Administrative Indices and Special Scales. Data for Activities, School Subjects, and Occupations indicate your response percentages -- like very much (LL), like somewhat (L), indifferent (I), dislike somewhat (D), and dislike very much (DD) -- for the three sections of the inventory. Total Responses indicates the number of items you answered on the inventory. Descriptions of the other scores are given below.

	Response Percentages				
	LL	L	I	D	DD
Activities	13	41	29	15	2
School Subjects	21	35	30	7	7
Occupations	1	26	41	8	24

Special Scales	Score
Total Responses	305
Fine Arts-Mechanical	49
Occupational Extroversion/Introversion	39
Educational Orientation	56
Variability of Interests	65

Your score on the Fine Arts-Mechanical scale indicates an overall preference for some fine arts activities and for some mechanical activities. Generally, people in skilled trades occupations tend to have much higher scores, while people in social-service and creative occupations tend to have much lower scores.

Your low score on the Occupational Extroversion-Introversion scale indicates that you would probably prefer working with people more than with just things. People in sales and social-service occupations tend to have low scores, while people who like to work alone, such as technicians and skilled trades groups, tend to have very high scores on this scale.

Your high score on the Educational Orientation scale indicates that your interest preferences are similar to individuals who graduate from a liberal arts college with a baccalaureate or advanced college degree. These individuals have a strong liking for many creative, mathematic, aesthetic, and scientific activities and enjoy course work involved in their studies.

Your score on the Variability of Interests scale indicates that you like many different types of activities. Your score is higher than the average range for most people and suggests that you find a wide variety of activities rewarding.

COMMENTS

Your answers to the Career Assessment Inventory have produced scores on a wide range of general interests and specific occupational scales. You should not be totally set on a single occupation for which your score is high, at least not at an early age. Nor should you be concerned if none of your scores is especially high. A lack of strong interest patterns is not unusual, particularly among young people.

Furthermore, no single inventory can hope to cover all possible occupations. In the world of work are hundreds of specialties and related careers, and you should use your scores as a guide for further career exploration and thinking. Your scores indicate that you should also investigate some of the additional occupations listed under Realistic, Investigative, Artistic, and Social in Additional Occupations at the end of this report.

Research with interest inventories such as the Career Assessment Inventory indicates that these types of scores are very stable. Adults show very little change in their scores over the years. High school students and young adults show some change after two or three years and more change after ten or fifteen years.

Each person is unique, and no inventory can accurately predict the diversity among various individuals. Thus, the results presented to you should be used as guidelines in helping you to better understand your career and vocational interests and should be considered together with other relevant information in making any career decision.

ADDITIONAL OCCUPATIONS

Artistic

Actor/Actress	Dance Teacher	Model Maker
Baker	Dancer	Movie Director
Ballet Dancer	Drama Teacher	Opera Singer
Cartoonist	Fashion Designer	Photographer
Caterer	Fashion Model	Photojournalist
Choreographer	Fine Artist	Screenwriter
Clothing Designer	Floral Designer	Sculptor
Comedian	Furniture Designer	Set Designer
Composer	Graphic Designer	Singer
Costumer	Interior Decorator	Stone Carver
Critic/Reviewer	Interior Designer	Ventriloquist
Custom Tailor	Magician	

Social

Amusement Park Worker	Cook	Interpr. for Hearing Impaired
Animal Keeper	Cruise Director	Mental Health Worker
Armored Car Guard	Customs Patrol Officer	Playground Director
Border Guard	Dept. Store Mgr.	Public Safety Officer
Camp Director	Driver	Recreation Leader
Chef	Flight Attendant	Recruiter (military)
Child Care Center Mgr.	Freight Loading Supvr.	Vending Machine Attendant
Community Organizer	Hair Stylist	
Comparison Shopper	Human Services Worker	

Realistic

Animal Trainer	Elevator Repairer	Optician
Blaster	Embalmer	Paramedic
Broadcast Technician	Exhaust Equipment Operator	Photo Equipment Tech.
Building Contractor	Expedition Leader	Plant Engineer
Building Inspector	Fire Marshall	Professional Sports Scout
Building Superintendent	Fireworks Display Specialist	Racehorse Trainer
Cabinet Maker	Glassblower	Radiation Therapy Tech.
Cable TV Installer	Gunsmith	Radio/TV Engineer
Carver	Health Club Manager	Special Effects Designer
Commercial Fisher	Instrument Maker	Stunt Performer
Construction Manager	Jeweler	Tool Inspector
Corrections Officer	Machine Shop Supervisor	Warehouse Manager
County Sheriff	Massage Therapist	Welding Technician
Customs Inspector	Motor Vehicle Inspector	
Die Designer	Nuclear Medicine Tech.	

Investigative

Aerial Photo Interpreter	Furniture Reproducer	Surveying Technician
Caption Writer	Inventor	Videotape Operator
Computer Help Desk Rep.	Quality Control Inspector	
Cost Estimator	Safety Manager	

ADDITIONAL INFORMATION

For additional information, these sources are recommended--

1. A professionally trained guidance counselor
2. *The Occupational Outlook Handbook* (on-line at www.bls.gov)
3. *The O*NET™* (Occupational Information Network), which replaced the *Dictionary of Occupational Titles* (on-line at <http://online.onetcenter.org>)
4. Your local library

CAREER-SEARCH RESOURCES ON THE INTERNET

The following web sites are provided as informational resources for exploring career opportunities. Pearson Assessments does not endorse these web sites and bears no responsibility for their accessibility, currency, or accuracy.

2 Year Colleges

Community College Web..... www.mcli.dist.maricopa.edu/cc/index.html
U.S. Two-year Colleges..... cset.sp.utoledo.edu/twoyrcol.html

Distance Learning

Petersons.com: Distance Learning..... www.petersons.com/dlearn

General Information Resources

Occupational Outlook Handbook..... www.bls.gov/oco
Occupational Information Network (O*Net)¹..... www.onetcenter.org
America's Career InfoNet..... www.acinet.org
The Riley Guide..... www.rileyguide.com
Career Resource Center..... www.careers.org

Comprehensive Career Development

Job Hunter's Bible..... www.jobhuntersbible.com

Military Career Resources

Today's Military..... www.todaysmilitary.com/app/tm/careers
U. S. Army..... www.army.mil
U. S. Navy..... www.navy.com
U. S. Air Force..... www.airforce.com
U. S. Marine Corps..... www.usmc.mil
U. S. Coast Guard..... www.uscg.mil/jobs

Job Listings/Resume Databases

America's Job Bank..... www.ajb.dni.us
Career information from the Wall Street Journal..... www.careerjournal.com
Hot Jobs..... hotjobs.yahoo.com
MonsterTrak..... www.monstertrak.monster.com
Peace Corps..... www.peacecorps.gov
Princeton Review..... www.princetonreview.com/cte/default.asp

¹This site is the replacement for the *Dictionary of Occupational Titles*. It is a "comprehensive database of worker attributes and job characteristics."

UNDERSTANDING YOUR RESULTS

The scores in your Career Assessment Inventory (Vocational Version) Report are based on your "like" and "dislike" answers to the survey items. Your results will help you understand how your interests fit into the world of work.

Although your results can provide helpful information, do not expect miracles. If you have been thinking a good deal about your interests and your career choice, your scores may not tell you anything you don't already know. However, they will show you how high or low your interests are compared to the interests of others. They will also point out interest areas that you may not have considered before. It is important to keep in mind that these results are measures of your interests, not your abilities. For example, your scores may indicate that you like art or sales, but they will not show if you have the talent or training to succeed in these areas.

Four sets of scores are presented in your report. First are your results on the six General Theme scales--they present an overall view of your interests compared to those of adults in the general population. Second are your scores on the 22 Basic Interest Area scales--they tell you about the strength of your interest in specific areas (such as carpentry, writing, and sales) compared to the interests of adults in the general population. Third are your scores on the Occupational scales--they indicate how similar or dissimilar your interests are to those of people in various occupations, such as machinists, computer programmers, librarians, accountants, and so forth. Fourth are your scores on the Administrative Indices--they provide an overall indication of how you responded to the inventory.

General Theme Scales

Research has shown that interests can be grouped into six broad categories: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. Your score on each of these six General Theme scales shows how high or low your interest is compared to that of people in the general population. Most people have scores between 43 and 57 on these scales. Generally, scores below 43 are considered low and scores above 57 are considered high.

Your General Theme scores are printed in the report in the "Std. Score" column and are plotted on a graph. The asterisks on the graph represent your scores. The shaded bars show the average score ranges for your gender. (The average score ranges for the opposite gender are printed in the last column on the right.)

Some individuals have no high scores on the General Theme scales. This indicates that these scales do not adequately measure their preferences or that they are uncertain about what they find rewarding. Some people have a high score on just one General Theme scale and low scores on all the others. This indicates that this one area is of primary importance to them. Most people have high scores on two or three scales. They have some of the characteristics of several General Theme areas. Finally, a few people have high scores on all six General Theme scales. This indicates that they have a wide range of interests and find many different activities rewarding. Generally, the higher your score, the more likely the following descriptions will be true for you.

Realistic

People who have high Realistic scores like to work with their hands and with tools to build things, such as radios or cabinets, and to fix things, such as broken toys or furniture. These people prefer to work outside, and they would rather work alone or with one or two people than with a large group. They describe themselves as having good physical skills, as being practical and rugged, and as generally preferring to work with things rather than with people. Individuals with these characteristics often become mechanics, skilled tradespeople, farmers, military officers, foresters, park rangers, etc.

Investigative

Investigative people like activities and occupations that are related to science and mathematics. Like Realistic people, they prefer to work by themselves or with one or two other people. They like to solve problems, and they do not like to work where there are a lot of rules. They enjoy working with ideas and words to find their own answers and solutions, especially in scientific areas. They describe themselves as achieving, confident, curious, inventive, and scientific. They prefer occupations such as laboratory research worker, medical technician, computer programmer, dental hygienist, drafter, etc.

Artistic

Artistic people prefer jobs that offer them the opportunity to express themselves by creating works of art. They usually like to work alone, and they tend to get very involved in what they are doing. They enjoy doing such things as writing poetry, drawing, and sketching. Like Investigative people, they prefer not to work where they are restricted by a lot of rules. They frequently describe themselves as imaginative, original, expressive, and artistic. Their occupational choices include artist, author, cartoonist, singer, musician, poet, actor/actress, newspaper reporter, photographer, librarian, interior designer, etc.

Social

People who have high scores in this area tend to be very concerned about other people and like to help them solve personal problems. They see themselves as cheerful and popular and as good leaders. They prefer to solve problems by talking things out. They get along well with many types of people. They usually have little interest in working with machines and prefer being with other people. They prefer activities that allow them to be helpful. They describe themselves as thoughtful, considerate, patient, and generous. Some occupations that appeal to Social people are social worker, recreation leader, camp counselor, teacher, child care assistant, and nurse.

Enterprising

People who have high scores in this area are good at talking and using words to persuade other people. They often work in sales, and they are clever at thinking of ways to lead and convince people. They see themselves as energetic, enthusiastic, adventurous, ambitious, competitive, outspoken, and confident. They like power, status, and wealth, and they frequently work in business. They often become realtors, buyers/merchandisers, hotel managers, advertising managers, insurance salespeople, etc.

Conventional

Conventional people prefer activities and jobs in which they know exactly what is expected of them and what they are supposed to do. They work well in large offices. They usually do not seek leadership positions. Conventional people describe themselves as stable, controlled, moderate, conforming, cautious, and dependable. They tend to have little interest in problems that require a great deal of creative thinking. They enjoy bookkeeping, typing, filing, and general office work. They prefer jobs in the business world such as bank teller, bookkeeper, accountant, computer operator, administrative assistant, and secretary.

Basic Interest Area Scales

Your scores on the 22 Basic Interest Area scales show the strength of your interest in a variety of areas such as Electronics, Science, Sales, and so forth. Each of these 22 scales is related to one of the six General Theme scales. For example, the first seven Basic Interest Area scales (Mechanical/Fixing through Animal Service) are related to the Realistic theme.

The average adult score for the Basic Interest Area scales is between 43 and 57. Scores of 58 and higher indicate strong interest. These are areas in which you will probably find enjoyable activities. Scores of 42 and lower indicate low interest. These are areas that may be less satisfying for you. Your scores are printed in the "Std. Score" column and are plotted on a graph.

To help you understand your scores, brief descriptions of these 22 scales are provided below. The higher your score, the more you like activities in that area. The lower your score, the more you tend to dislike activities in that area.

MECHANICAL/FIXING - Using tools to repair or adjust things, such as repairing damage to a car, adjusting a carburetor, fixing a sink. Mechanics, skilled tradespeople, and service repair people have high scores on this scale.

ELECTRONICS - Working with electrical things, such as building or fixing a radio, studying electronics, and doing electrical wiring. Electronics technicians, electricians, radio/tv repair persons, and mechanics have high scores in this area.

CARPENTRY - Working with wood, such as fixing antiques or broken furniture, or making things, such as cabinets. Carpenters and other building tradespeople have high scores in this area.

MANUAL/SKILLED TRADES - Operating machinery, equipment, or vehicles and working in skilled trades. Some occupational examples are truck driver, bus driver, sheet metal worker, firefighter, plumber, and construction worker.

AGRICULTURE - Agriculture, forestry, working outdoors. Farmers, forest rangers, park rangers, veterinarian assistants, and conservation officers have high scores in this area.

NATURE/OUTDOORS - Being outdoors, going canoeing or camping, growing flowers, tending a garden, or just walking through the woods.

ANIMAL SERVICE - Working with animals and taking care of them. Dog trainers, zoo workers, pet shop managers, and veterinarians score high in this area.

SCIENCE - Studying biology, astronomy, geology, and physics; reading books about science; and doing scientific activities. Scientists and laboratory workers have high scores in this area.

NUMBERS - Working with numbers to keep a budget, drawing graphs and charts, and studying arithmetic, algebra, and general math. Accountants, computer programmers, technicians, and bookkeepers score high in this area.

WRITING - Covering news stories, writing poetry and stories. Reporters, writers, advertisers, librarians, and journalists score high in this area.

PERFORMING/ENTERTAINING - Being in front of people, acting in a play, directing a play, being in a band, playing a musical instrument.

ARTS/CRAFTS - Engaging in fine arts activities such as going to concerts or art galleries; pursuing hobbies such as making pottery, leather goods, or rugs. Interior designers, fashion designers, and other creative people score high in this area.

SOCIAL SERVICE - Being with people and helping them, making new friends, working on a group project, and doing volunteer work. High school counselors, social workers, scout troop leaders, camp counselors, and marriage counselors score high in this area.

TEACHING - Helping individuals learn, especially in school. Teachers, instructors, child care assistants, teacher aides, and physical therapy assistants have high scores on this scale.

CHILD CARE - Being with children, caring for them or assisting in a school; helping children read, spell, or play. Nursery school teachers, elementary teachers, teacher aides, and child development specialists score high in this area.

MEDICAL SERVICE - Giving medical aid to people, working in a hospital, studying first aid, and helping at an accident. People in medical occupations such as nurses, nurse aides, respiratory therapy assistants, radiological technicians, and operating room technicians score high in this area.

RELIGIOUS ACTIVITIES - Singing in a choir, being a religious leader, working at a religious camp, and being a religious ambassador.

BUSINESS - Interviewing people, working in an office, being a manager, and working on a sales campaign. Salespeople, advertisers, hotel managers, personnel directors, insurance agents, realtors, restaurant owners, and travel agents score high in this area.

SALES - Selling and being with the public. Life insurance salespeople, realtors, department store salespeople, and buyers/merchandisers score high in this area.

OFFICE PRACTICES - Typing letters; operating office machines such as computers, copying machines, and calculators; and working at a desk. Secretaries, administrative assistants, and receptionists score high in this area.

CLERICAL/CLERKING - Working with files, often to provide information to the public. Bank clerks, dental assistants, post office clerks, library clerks, and telephone operators have high scores in this area.

FOOD SERVICE - Preparing or serving food, planning a dinner for guests, and working in a kitchen. Short-order cooks, cafeteria workers, caterers, food service managers, and waiters/waitresses score high in this area.

Occupational Scales

The next group of scales, the Occupational scales, indicate how similar your likes and dislikes are to those of people employed in specific occupations.

Each Occupational scale is followed by one, two, or three capital letters in parentheses. These letters refer to the six General Theme scales. For example, RI appears in parentheses after the Aircraft Mechanic scale, indicating that the scale is related to the Realistic and Investigative themes. The themes are listed in order according to the strength of their relationship to the scale. In this case, Aircraft Mechanic is more closely related to the Realistic theme than to the Investigative theme.

Your score on each of the Occupational scales is printed in the "Std. Score" column and is plotted on a graph. Generally, scores of 45 and above indicate a strong similarity of interests with people employed in that occupation. Scores of 25 and below generally indicate strong dissimilarity of interests with people in that occupation. Most people in the general population have scores ranging between 26 and 44, the mid-range of scores.

You will have the best chance of finding satisfaction if you choose occupations--or related occupations and careers that are not on the profile--for which your scores are among the highest for you. If your answers to the inventory were different from those of people employed in a particular occupation, your score will be low and you probably would not like the everyday routine of that occupation. If your answers to the inventory were similar to those of people employed in a particular occupation, your score will be high and you probably would find that kind of work rewarding.

However, you should not conclude that because you have a high score on a scale you will automatically be successful in that occupation. Other factors, such as ability, experience, personality, and educational training, are also important. For example, you may have interests similar to those of musicians, but you also need talent to be successful in this career.

To find additional information about occupations, ask your guidance counselor and your local or school librarian. They have a variety of informational sources to help you. In particular, you may wish to look at the *Occupational Outlook Handbook*. This book has information about careers, training requirements, and employment outlooks.

Administrative Indices

On the Career Assessment Inventory, you indicated if you liked or disliked certain activities, school subjects, and occupations. The numbers in the **Response Percentages** section of the Administrative Indices page in the report show your response percentages for these three areas. For example, if 10 appears under LL, it means that you answered "Like very much" to 10% of the items. The number under L shows the percentage for "Like somewhat" responses. The number in the I column is your "Indifferent" percentage. The number under D is your "Dislike somewhat" percentage, and the number under DD is your "Dislike very much" percentage.

In the **Special Scales** section of the report, **Total Responses** is the number of items you answered. There are 305 items on the inventory. If your Total Responses score is 291 or higher, your results should be an accurate reflection of your preferences. If your Total Responses score is 290 or lower, you should interpret the results cautiously.

The **Fine Arts-Mechanical** index provides an overall view of how you responded to the aesthetic and mechanical items on the inventory. Scores of 42 and lower indicate a strong preference for creative and social service occupations. Scores of 58 and higher indicate a strong preference for mechanical activities and for skilled trades and technical occupations. Scores between 43 and 57 indicate an overall preference for both fine arts and mechanical activities or an indifference to these activities.

The **Occupational Extroversion/Introversion** index indicates whether you prefer to work alone or with people. Scores of 42 and lower indicate a preference for working with people rather than with things. People in sales occupations and social service professions tend to have low scores in this area. Scores of 58 and higher indicate a preference for working with things rather than with people. Technicians and people in skilled trades tend to have high scores in this area. Scores between 43 and 57 are in the average range.

The **Educational Orientation** index indicates how your interests compare to those of individuals who attend a liberal arts college. Scores of 40 and higher indicate a preference for studying and for creative, mathematical, artistic, and scientific activities. Scores between 31 and 39 are usually obtained by adults who have taken vocational, technical, business, or community college classes and by high school students and young adults. Scores of 30 and below generally reflect an indifference to or a dislike of many scientific and literary activities. Adolescents often score in this range, as do adults who start careers immediately after high school or who have a very practical view of education and pursue a course of study other than liberal arts.

The **Variability of Interests** index indicates the diversity of your interest preferences. Scores of 60 and higher indicate a preference for a wide range of activities. Scores of 40 and below indicate a preference for a more narrow range of activities. Scores between 41 and 59 are in the average range and are typical of most people.

Summary

Your like and dislike responses have been scored on a broad range of general interests and specific occupational scales. You should not be totally set on any one particular occupation where your score is high, especially not at an early age. In the world of work, there are hundreds of specialties and professions, and you should use the information in your report as a guide for further thinking.

Remember, each person is unique, and no test can predict with perfect accuracy the many differences among individuals. You should consider the information in your report together with other relevant information--your skills, accomplishments, experiences, other test scores, and so forth--before making a career decision. These results should be used as a guide to help you understand your interests and career possibilities.

DOT LISTINGS

Every DOT occupation has its own unique nine-digit code. If an occupation in the list below has a code with only three or six digits instead of nine, this indicates that the occupation has several subclassifications, each of which has its own nine-digit code. For example, Author/Writer is listed below with the three-digit code 131. This is because there are several Author/Writer occupations, all of which begin with 131 (for example, Screen Writer is 131.067-050 and Reporter is 131.262-018).

REALISTIC THEME

Aircraft Mechanic	621.281-014
Auto Mechanic	620.261-010
Bus Driver	913.363
	913.463-010
	913.663-014
	913.663-018
Camera Repair Technician	714.281-014
Carpenter	860
Conservation Officer	379.167-010
Dental Laboratory Technician	712.381-018
Drafter	005.281-010
	005.281-014
Electrician	823 <i>to</i>
	826
Emergency Medical Technician	079.364-026
	079.374-010
Farmer/Rancher	421.161
Firefighter	372.367-014
	372.567-014
	372.667-018
	372.677
	375.367-010
Forest Ranger	040.167-010
Hardware Store Manager	185.167-046
Janitor	382.664-010
Machinist	600.280-022
Mail Carrier	230.367-010
Musical Instrument Repairer	730.281-014
	730.281-054
Navy Enlisted	378
Orthotist/Prosthetist	078.261-018
	078.261-022
Painter	840.381-010
Park Ranger	169.167-042
Pipefitter/Plumber	862.281-022 <i>to</i>
	862.381-030
Police Officer	375.263-014 <i>to</i>
	375.587-010

REALISTIC THEME *Continued*

Printer	650 <i>to</i>
	654
	659
Radio/TV Repairer	720
Security Guard	372
Sheet-Metal Worker	804.281-010
Telephone Repair Technician	822.281-018
	822.281-022
Tool and Die Maker	601
Truck Driver	900 <i>to</i>
	906
Veterinary Technician	079.361-014

INVESTIGATIVE THEME

Chiropractor	079.101-010
Computer Programmer	030.162-010
Dental Hygienist	078.361-010
Electronics Technician	003.161-014
Math/Science Teacher	091.227-010
Medical Laboratory Technician	078.381-014
Radiologic Technician	078.362-026
Respiratory Therapy Technician	076.361-014
Surveyor	018

ARTISTIC THEME

Advertising Artist/Writer	131.067-014
	141.061-018
Advertising Executive	164
Author/Writer	131
Counselor-Chemical Dependency	045.107-058
Interior Designer	142.051-014
Legal Assistant	119.267-026
Librarian	100
Musician	152.041-010
Newspaper Reporter	131.262-018
Photographer	143
Piano Technician	730.281-038

DOT LISTINGS *Continued*

SOCIAL THEME

Athletic Trainer	153.224-010
Child Care Assistant	355.674-010
Cosmetologist	332.271-010
Elementary School Teacher	092.227-010
Licensed Practical Nurse	079.374-014
Nurse Aide	355.674-014
Occupational Therapist Assistant	076.364-010
Operating Room Technician	079.374-022
Physical Therapist Assistant	076.224-010
Registered Nurse	075

ENTERPRISING THEME

Barber/Hairstylist	330.371-010
	332.271-018
Buyer/Merchandiser	162.157-018
Card/Gift Shop Manager	185.167-046
Caterer	187.167-106
Florist	142.081-010
Food Service Manager	319.137-010
Hotel/Motel Manager	187.117-038
Insurance Agent	250.257-010
Manufacturing Representative	279.157-010
Personnel/HR Manager	166.117-018
Private Investigator	376.267-018
Purchasing Agent	162.157-038
Real Estate Agent	250.357-018
Reservation Agent	238.367-018
Restaurant Manager	187.167-106
Travel Agent	252.152-010

CONVENTIONAL THEME

Accountant	160
Bank Teller	211.362-018
Bookkeeper	210.382-014
Cafeteria Worker	311.677-010
Court Reporter	202.362-010
Data Entry Operator	203.582-054
Dental Assistant	079.361-018
Executive Housekeeper	187.167-046
Medical Assistant	079.362-010
Pharmacy Technician	074.382-010
Secretary	201
Teacher Aide	099.327-010
Waiter/Waitress	311



Career Assessment Inventory™ - Vocational Version
Counselor's Report
Charles B. Johansson, PhD

Name: Mary Sample
ID Number: 130810
Age: 19
Gender: Female
Date Assessed: 13/08/2010



Copyright © 1986, 1987, 1993, 2002 NCS Pearson, Inc. All rights reserved.

Career Assessment Inventory, **Pearson**, the **PSI logo**, and **PsychCorp** are trademarks in the U.S. and/or other countries of Pearson Education, Inc., or its affiliate(s).

[3.8 / 1 / 2.5.7]

GENERAL THEME SCALES

Scale	Std. Score	Very Low (35)	Low (43)	Average (57)	High (65)	Very High	Average Opp. Sex
R Realistic	54						48-60
I Investigative	54						45-58
A Artistic	58						41-54
S Social	57						41-54
E Enterprising	46						44-57
C Conventional	45						41-53

BASIC INTEREST AREA SCALES

Basic Interest Area	Std. Score	Very Low (35)	Low (43)	Average (57)	High (65)	Very High	Average Opp. Sex
Realistic Theme							
Mechanical/Fixing	53						49-61
Electronics	50						49-61
Carpentry	55						47-60
Manual/Skilled Trades	51						48-61
Agriculture	54						47-60
Nature/Outdoors	58						43-56
Animal Service	53						44-56
Investigative Theme							
Science	59						45-58
Numbers	42						44-57
Artistic Theme							
Writing	59						41-54
Performing/Entertaining	54						41-55
Arts/Crafts	56						39-52
Social Theme							
Social Service	57						41-55
Teaching	56						42-55
Child Care	59						41-53
Medical Service	59						41-54
Religious Activities	46						42-56
Enterprising Theme							
Business	49						43-56
Sales	47						43-58
Conventional Theme							
Office Practices	54						41-51
Clerical/Clerking	38						41-53
Food Service	59						39-52

OCCUPATIONAL SCALES

Occupational Scales	Std. Score	Very Diss.	Dissimilar	Mid-Range	Similar	Very Sim.	Average Opp. Sex
Realistic Theme							
		(15)	(25)	(44)	(54)		
Aircraft Mechanic (RI)	21		*				20-33
Auto Mechanic (R)	15	*					19-32
Bus Driver (R)	19		*				26-37
Camera Repair Tech (RI)	26			*			18-31
Carpenter (R)	20		*				21-32
Conservation Officer (RI)	30			*			14-27
Dental Lab Technician (RI)	40				*		29-39
Drafter (RI)	30			*			20-32
Electrician (R)	15	*					19-32
Emergency Med Tech (RS)	28			*			22-34
Farmer/Rancher (R)	28			*			27-36
Firefighter (R)	26			*			22-35
Forest Ranger (RI)	21		*				2-19
Hardware Store Mgr (RC)	10	*					15-28
Janitor (R)	28			*			26-37
Machinist (R)	11	*					15-29
Mail Carrier (RC)	15	*					20-32
Musical Instrmnt Repair (RIA)	25		*				24-35
Navy Enlisted (RI)	32			*			26-38
Orthotist/Prosthetist (RI)	39				*		22-35
Painter (R)	35			*			22-33
Park Ranger (RI)	32			*			15-28
Pipefitter/Plumber (R)	25		*				22-34
Police Officer (RS)	31			*			28-39
Printer (R)	26			*			23-34
Radio/TV Repair (RI)	8	*					18-31
Security Guard (RC)	21		*				26-35
Sheet-Metal Worker (R)	10	*					13-28
Telephone Repair (RI)	27			*			27-38
Tool/Die Maker (RI)	14	*					11-27
Truck Driver (R)	14	*					22-32
Veterinary Tech (RI)	28			*			12-24
Investigative Theme							
Chiropractor (IS)	48				*		20-32
Computer Programmer (I)	21		*				23-35
Dental Hygienist (ISA)	40				*		13-25
Electronic Technician (IR)	17	*					18-31
Math/Science Teacher (I)	29			*			23-34
Medical Lab Technician (IR)	32			*			26-37
Radiologic Technician (IRS)	44				*		26-37
Respiratory Ther Tech (IRS)	43				*		23-36
Surveyor (IR)	16	*					18-30
Artistic Theme							
Advertising Artist/Writer (A)	33			*			14-25
Advertising Executive (AE)	39				*		24-35
Author/Writer (A)	32			*			12-23
Counselor-Chem Dep (ASE)	45				*		25-37
Interior Designer (A)	24		*				8-19
Legal Assistant (AE)	33			*			28-38
Librarian (AI)	34			*			23-34
Musician (A)	21	*					11-26
Newspaper Reporter (AE)	28			*			8-23
Photographer (A)	39				*		14-28
Piano Technician (ARI)	28			*			20-32

Occupational Scales	Std. Score	Very Diss.	Dissimilar	Mid-Range	Similar	Very Sim.	Average Opp. Sex
		(15)	(25)	(44)	(54)		
Social Theme							
Athletic Trainer (SR)	37						20-32
Child Care Assistant (SA)	38						20-29
Cosmetologist (SA)	31						4-14
Elem School Teacher (SA)	43					*	23-35
Licensed Practical Nurse (SC)	39					*	23-33
Nurse Aide (SC)	28					*	8-20
Occupational Ther Asst (SR)	41					*	17-29
Operating Room Tech (SIR)	37					*	24-34
Physical Ther Asst (S)	42					*	18-31
Registered Nurse (SI)	42					*	20-32
Enterprising Theme							
Barber/Hairstylist (ER)	21		*				7-16
Buyer/Merchandiser (EAS)	27			*			22-32
Card/Gift Shop Mgr (E)	22		*				26-37
Caterer (ES)	36					*	18-29
Florist (E)	15	*					19-28
Food Service Manager (ECS)	34					*	21-30
Hotel/Motel Manager (ECS)	23		*				25-36
Insurance Agent (ESC)	23			*			22-33
Manufacturing Rep (E)	20		*				20-30
Personnel Manager (EAS)	36					*	28-39
Private Investigator (EA)	36					*	25-36
Purchasing Agent (EC)	33					*	30-40
Real Estate Agent (E)	10	*					20-31
Reservation Agent (EAS)	20		*				25-35
Restaurant Manager (ECS)	36					*	23-32
Travel Agent (EC)	25			*			22-32
Conventional Theme							
Accountant (CE)	11	*					25-36
Bank Teller (CE)	16		*				17-27
Bookkeeper (C)	24			*			25-35
Cafeteria Worker (C)	24			*			13-21
Court Reporter (CE)	29					*	24-32
Data Entry Operator (CE)	28					*	25-35
Dental Assistant (CS)	36					*	22-31
Exec Housekeeper (CSE)	27					*	23-32
Medical Assistant (CS)	29					*	13-24
Pharmacy Technician (CS)	29					*	25-33
Secretary (C)	26			*			23-30
Teacher Aide (CS)	29					*	15-25
Waiter/Waitress (CSE)	34					*	22-30

ADMINISTRATIVE INDICES

	Response Percentages				
	LL	L	I	D	DD
Activities	13	41	29	15	2
	54		29		17
School Subjects	21	35	30	7	7
	56		30		14
Occupations	1	26	41	8	24
	27		41		32

Special Scales	Score
Total Responses	305
Fine Arts-Mechanical	49
Occupational Extroversion/Introversion	39
Educational Orientation	56
Variability of Interests	65

ITEM RESPONSES

1: 2	2: 2	3: 2	4: 2	5: 1	6: 2	7: 2	8: 2	9: 2	10: 4
11: 1	12: 2	13: 2	14: 2	15: 3	16: 2	17: 4	18: 3	19: 3	20: 3
21: 3	22: 1	23: 3	24: 1	25: 1	26: 3	27: 2	28: 4	29: 4	30: 3
31: 1	32: 2	33: 2	34: 4	35: 3	36: 4	37: 4	38: 4	39: 3	40: 2
41: 2	42: 3	43: 4	44: 3	45: 1	46: 1	47: 1	48: 4	49: 3	50: 2
51: 3	52: 3	53: 1	54: 1	55: 3	56: 3	57: 2	58: 3	59: 2	60: 2
61: 3	62: 2	63: 2	64: 4	65: 2	66: 2	67: 2	68: 2	69: 2	70: 3
71: 2	72: 2	73: 3	74: 2	75: 1	76: 2	77: 3	78: 3	79: 2	80: 2
81: 3	82: 3	83: 2	84: 2	85: 4	86: 2	87: 3	88: 1	89: 2	90: 3
91: 3	92: 3	93: 3	94: 2	95: 2	96: 2	97: 2	98: 4	99: 1	100: 1
101: 2	102: 3	103: 2	104: 2	105: 2	106: 2	107: 4	108: 2	109: 3	110: 3
111: 3	112: 3	113: 2	114: 2	115: 1	116: 3	117: 3	118: 2	119: 1	120: 4
121: 3	122: 3	123: 3	124: 1	125: 1	126: 2	127: 2	128: 4	129: 4	130: 2
131: 1	132: 4	133: 5	134: 4	135: 3	136: 2	137: 2	138: 2	139: 3	140: 4
141: 2	142: 4	143: 2	144: 2	145: 3	146: 5	147: 3	148: 5	149: 2	150: 2
151: 4	152: 2	153: 2	154: 5	155: 5	156: 1	157: 1	158: 1	159: 4	160: 2
161: 3	162: 1	163: 4	164: 3	165: 3	166: 2	167: 2	168: 1	169: 2	170: 3
171: 3	172: 2	173: 3	174: 1	175: 1	176: 3	177: 2	178: 2	179: 2	180: 2
181: 3	182: 3	183: 3	184: 1	185: 1	186: 2	187: 2	188: 5	189: 4	190: 2
191: 3	192: 3	193: 3	194: 2	195: 2	196: 4	197: 3	198: 2	199: 3	200: 2
201: 5	202: 3	203: 3	204: 5	205: 2	206: 5	207: 3	208: 5	209: 3	210: 3
211: 2	212: 3	213: 2	214: 2	215: 3	216: 4	217: 4	218: 3	219: 3	220: 5
221: 3	222: 2	223: 3	224: 3	225: 3	226: 5	227: 3	228: 2	229: 2	230: 2
231: 2	232: 5	233: 3	234: 5	235: 3	236: 2	237: 3	238: 5	239: 5	240: 2
241: 3	242: 2	243: 3	244: 3	245: 5	246: 3	247: 4	248: 5	249: 2	250: 5
251: 3	252: 5	253: 2	254: 4	255: 5	256: 5	257: 5	258: 5	259: 3	260: 2
261: 3	262: 3	263: 3	264: 5	265: 5	266: 3	267: 3	268: 2	269: 2	270: 2
271: 2	272: 1	273: 3	274: 5	275: 3	276: 5	277: 5	278: 2	279: 2	280: 3
281: 3	282: 4	283: 3	284: 3	285: 2	286: 2	287: 2	288: 3	289: 4	290: 3
291: 2	292: 4	293: 5	294: 5	295: 3	296: 5	297: 3	298: 5	299: 2	300: 3
301: 3	302: 3	303: 4	304: 3	305: 3					

End of Report